

## CEE4405B Introduction to Geotechnical Engineering

### Schedule and Location:

Lecture:	M/W 08:25 am - 09:15 am	Mason 3133
Lab:	W/R 12:30 pm - 3:15 pm and 3:30 pm – 6:15 pm	Mason 1132

### Instructor:

Jorge Macedo, Assistant Professor, Geosystems Engineering  
 Contact: [jorge.macedo@ce.gatech.edu](mailto:jorge.macedo@ce.gatech.edu) | (404) 894 3052 | Mason, 2279

### Teaching Assistants:

Cody Arnold	Email: <a href="mailto:cody.arnold@gatech.edu">cody.arnold@gatech.edu</a>	Office: Mason, 2141
Karie Yamamoto	Email: <a href="mailto:kyamamoto8@gatech.edu">kyamamoto8@gatech.edu</a>	Office: Mason, 2254

### Course Objectives:

This course introduces students to the engineering properties of soils and their use in common geotechnical and geoenvironmental engineering applications. Specific topics include: soil characterization and classification; compaction and soil improvement; stresses in soils; shear strength; fluid flow through porous media; settlement analyses; and earth retaining structures. The course includes 7 laboratory sessions.

### Textbook:

Course Text: Budhu, Muniram. Soil Mechanics Fundamentals, Metric Version. Wiley-Blackwell, 2015, 368 pp. ISBN: 978-1-119-02007-3

### Grading:

Exam I	Wednesday, September 29 <sup>th</sup>	20%
Exam II	Monday, November 8 <sup>th</sup>	20%
Final Exam	Wednesday, December 15 <sup>th</sup> , 8:00 AM	25%
Class participation		5%
Lab reports	due throughout the semester	15%
Homework		15%

### Office Hours:

Jorge Macedo	M: 12:30 - 1:30 pm, F - 3:30 - 4:30 pm (Online)
Karie Yamamoto	T: 2:00 - 3:00 pm (Mason, 1132)
Cody Arnold	R: 9:00 - 10:00 am (Mason, 1132)

### Academic Honor Code:

This course will be conducted under the guidelines of the Georgia Tech Academic Honor Code. Please refer to <http://www.honor.gatech.edu> for further questions involving the Academic Honor Code. In particular, cheating of any kind is unethical and unacceptable; quote and attribute any words/ideas that are not your own; wireless communication systems of all kinds must be turned off while in the classroom.

### Attendance

Attendance at all lectures is mandatory. Class participation is highly encouraged. In accordance with the Institute requirement, verification of participation of the class will be reported to the Registrar's Office and the Office of Scholarships and Financial Aid.

### Homework

In total 8 homework (HW) throughout the semester. HW is due at 6:00pm on the due date.

HW will be submitted through CANVAS. Grades for HW turned in after that time will be reduced by 10% per day late, including weekends and holidays. You are allowed (and encouraged) to work in study groups on HW, but each completed assignment should be your own work.

It is **NEVER** acceptable for different students to turn in copies of the same printout. Please list any people with whom you studied on your assignment.

The following formats are **REQUIRED** for all homework assignments.

1. Turned-in HW must be neat, legible, and organized.
2. Be certain to place your name, the HW number, and the date.
3. All graphs must be computer generated. Hand drawn graphs will not be graded.
4. Experimental data should be plotted as discrete points, while theoretical relationships should be shown as continuous lines.
5. Show all units. Be certain to track units throughout the assignment and include them in the final answer.
6. Clearly state any assumptions (such as an assumed unit weight or density) you have made in solving the problems.

### Laboratory Periods

The laboratory schedule is attached at the end of this syllabus. We will have 7 lab meetings. The experimental tests will cover: (1) Soil classification, (2) Grain size analysis, (3) Atterberg limits, (4) Compaction, (5) Hydraulic conductivity, (6) Consolidation, and (7) Shear strength.

Each lab report is due by 6:00pm *ONE WEEK* after your lab session has met, and should be submitted through CANVAS. Grades for lab reports turned in after that time will be reduced by 10% per day late, including weekends. While you will conduct the experiments in a group, you need to submit your own copy of the lab report.

### **Information Related to Covid-19**

Students are expected to be familiar with and abide by the Institute guidelines, information, and updates related to Covid-19. Find campus operational updates, Frequently Asked Questions and details on campus surveillance testing and vaccine appointments on the Tech Moving Forward site. (<https://health.gatech.edu/tech-moving-forward>)

### **Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit:

<http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/19/>

### **Accommodations for Individuals with Disabilities**

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### **Diversity Statement**

We consider the class environment to be a place where you will be treated with respect, and we welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment for every other member of the class.

**Student-Faculty Expectations Agreement**

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**Class Schedule**

Week	Day	Class	Date	Topic	Reading	Assigned	Due	Lab
1	M	1	23-Aug	Introduction	1.1 – 1.2			--
	W	2	25-Aug	Composition of Soils	1.3	HW#1		
2	M	3	30-Aug	Clay minerals/Fabric	1.3			L1
	W	4	01-Sept	Grain size analysis of soils	1.4		HW#1	
	R		02-Sept					
3	M	--	06-Sept	<i>Labor Day</i>				L2
	W	5	08-Sept	Characterization	1.5 - 1.7	HW#2		
	R		09-Sept					
4	M	6	13-Sept	Phase relationships	2.1 - 2.3			L3
	W	7	15-Sept	Classification	2.4 - 2.7			
	R		16-Sept					
5	M	8	20-Sept	Site and soil investigation	3.1 - 3.7		HW#2	L3
	W	9	22-Sept	Hyd conductivity, fluid flow	4.1 - 4.5	HW#3		
	R		23-Sept					
6	M	10	27-Sept	Fluid flow (1D)	4.6 - 4.9			L4
	W	11	29-Sept	<b>Exam I</b>				
	R		30-Sept					
7	M	12	04-Oct	Fluid flow (2D)	4.10 - 4.12	HW#4	HW#3	L4
	W	13	06-Oct	Compaction	5.1 - 5.6			
	R		07-Oct					
8	M	--	11-Oct	<i>Fall Break</i>				L5
	W	15	13-Oct	Compaction	5.7 - 5.9	HW#5	HW#4	
	R		14-Oct					
9	M	16	18-Oct	Stresses from Surface Loads	6.1 -6.3			L5
	W	17	20-Oct	Total and effective stress	6.4		HW#5	
	R		21-Oct					
10	M	18	25-Oct	Lateral earth pressure	6.5 - 6.7			L6
	W	19	27-Oct	Soil settlement	7.1 - 7.5	HW#6		
	R		28-Oct					
11	M	--	01-Nov	Consolidation test	7.6			L6
	W	--	03-Nov	Consolidation settlement	7.8 - 7.10	HW#7	HW#6	

	R		04-Nov					
12	M	20	08-Nov	<b>Exam II</b>				
	W	21	10-Nov	Consolidation settlement	7.8 - 7.10			
	R		11-Nov					
13	M	22	15-Nov	Time rate of settlement	7.11 - 7.14			
	W	23	17-Nov	Shear strength	8.1 - 8.4	HW#8	HW#7	
	R		18-Nov					
14	M	24	22-Nov	Shear strength	8.5 - 8.6			
	W	25	24-Nov	Shear strength	8.5 - 8.6		HW#8	
	R		25-Nov	<i>Thanksgiving</i>				
15	M	26	29-Nov	Introduction to CSSM	To be provided			
	W	27	1-Dec	Introduction to CSSM	To be provided			
16	M	28	6-Dec	Final Instructional Day				
	W	--	8-Dec	Reading Period				
17	M	--	11-Dec					
	W	29	15-Dec	<b>Final Exam: 8:00 am – 10:50 am</b>				

**Lab Schedule**

Lab #	Week	Day	Date	Group	Laboratory Tests
	1	W	8/25	--	No Lab
		R	8/26	--	
L1	2	W	09/01	B1 – All	Classification & Sieve Analysis
				B2 – All	
		R	09/02	B3 – All	
				B4 – All	
L2	3	W	09/08	B1 – All	Hydrometer
				B2 – All	
		R	09/09	B3 – All	
				B4 – All	
L3	4	W	09/15	B1 – Group A	Atterberg Limits
				B2 – Group A	
		R	09/16	B3 – Group A	
				B4 – Group A	
	5	W	09/22	B1 – Group B	
				B2 – Group B	
		R	09/23	B3 – Group B	
				B4 – Group B	

L4	6	W	09/29	B1 – Group A	Compaction
				B2 – Group A	
		R	09/30	B3 – Group A	
				B4 – Group A	
	7	W	10/06	B1 – Group B	
				B2 – Group B	
		R	10/07	B3 – Group B	
				B4 – Group B	
L5	8	W	10/13	B1 – Group A	Hydraulic Conductivity
				B2 – Group A	
		R	10/14	B3 – Group A	
				B4 – Group A	
	9	W	10/20	B1 – Group B	
				B2 – Group B	
		R	10/21	B3 – Group B	
				B4 – Group B	
L6	10	W	10/27	B1 – Group A	Consolidation
				B2 – Group A	
		R	10/28	B3 – Group A	
				B4 – Group A	
	11	W	11/03	B1 – Group B	
				B2 – Group B	
		R	11/04	B3 – Group B	
				B4 – Group B	
L7	12	W	11/10	B1 – Group A	Strength
				B2 – Group A	
		R	11/11	B3 – Group A	
				B4 – Group A	
	13	W	11/17	B1 – Group B	
				B2 – Group B	
		R	11/18	B3 – Group B	
				B4 – Group B	
	14	W	11/24	No Lab	
		R	11/25	THANKSGIVING	